



join our
web of
support!



VOLUNTEER

with our Youth Mentoring Program

Volunteer Description



Youth Mentors build meaningful relationships with middle-grade newcomers as friends, role models, and learning partners. While mentors often assist young people in strengthening their basic literacy and math skills, they also help youth explore and develop personal interests and support their social and emotional well-being.

Re:Source staff organize learning communities in which youth-mentor pairs are situated, supply holistic learning materials, and provide weekly agenda suggestions. Youth-mentor pairs customize the agenda based on their learning goals and immediate needs.

Time commitment



2 hours per week at a regularly scheduled time from mid-August through May. Options available M, T, W and TH from 3:15-5:15pm or 5:15-7:15pm on the west side of Cleveland.

Volunteer Onboarding Process

- Fill out an online application at: resourcecleveland.org/volunteer
- Complete a virtual interview with a Re:Source staff member.
- Receive approval from staff to move ahead with a background check and submit additional documents.
- Complete a series of trainings and prepare for the role.



For more information:

Contact

kate@resourcecleveland.org

Or visit

resourcecleveland.org/youth-mentoring-program





join our
learning
community!

Why Volunteer with Re:Source Cleveland?



SUPPORT SYSTEM

We provide a strong support system for both students and volunteers thanks to our responsive family and community liaisons.

RELATIONSHIPS

Personalized, meaningful relationships, a sense of community, and building solidarity are at the heart of everything we do.



PERSONAL GROWTH

Opportunities for training, learning, and feedback throughout your volunteer term.

MENTOR RESOURCES

Our team recommends activity ideas, lesson plans, and learning tools.



Mentoring as Mutual Accompaniment

At **Re:Source Cleveland**, we encourage committed, engaged, and intentional mentoring relationships that go beyond tutoring or teaching by creating ties of solidarity in our shared community. A helpful way to think about mentoring is as a relationship based on mutual accompaniment, in which you and your mentee are learning from one another.

Mentors engage in active listening and recognize and respect mentees' own forms of knowledge and experience, while they support mentees to accomplish their own academic and personal goals.

